**Lesson Plans for Mrs. Hanlon’s Class**

**Monday January 16, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Health**

**Chapter 2: Review**

**Objective**: Students will be able to describe show their understanding of the material in chapter 2 by completing the review.

**Materials**: Houghton Mifflin Teacher’s Edition: Health & Fitness

**Activities**:

1. **Anticipatory Set:** Create a web of the main ideas in this chapter.
2. Correct their crossword puzzles as whole class.
3. Complete the review on pages 68-69 independently.

**Assessment**: Teacher observation and review

**Assignment**: Complete review

**9:00 Gym**

**9:00-9:30 English**

**Choosing Different Adjectives**

**Objective:** Students will use adjectives in their writing.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Incorrectly describe different things in the room. Stress the importance a using proper adjectives.
2. Read and complete pages 164-165 as a whole class.
3. Students will independently complete worksheet “Choosing Different Adjectives”
4. Work time on worksheet

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**9:30-10:00 Spelling**

**Objective**: Students will be able to increase their spelling skills by practicing frequently misspelled words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

**Activities**:

1. **Anticipatory Set:** Play sparkle to introduce words.
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 212-215 in their workbook.
4. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:30-11:45 Reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions affects our comprehension of a story.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

* Leveled Readers:
  + Deborah Sampson

**Activities**:

1. **Anticipatory Set:** Distribute the ‘halo dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teachers will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to learn how to divide fractions.

**Resources:** Glencoe Mathematics Teacher’s Manual

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Complete interactive chalkboard for 7.4
4. Allow students time to complete 7.4 worksheet.

**Assignment:** Complete Worksheet 7.4

**Assessment:** Teacher observations and assignment

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will identify that cells join together or perform different life functions in multicellular organisms.

**Resources:** Teacher Manual P. A32-41 Student Book p. A32-41,

Worksheets: Note sheet

Transparencies:

**Activities:**

1. Go through main idea of lesson or objective on p. 32.
2. Begin reading p. 32-41 – reinforce the idea that cells go together to make tissues, tissues are what make up organs, and organs work together to make up organ systems. As students read, stop and fill in notes.
3. Discuss diagrams and photos throughout reading and captions- reinforce the idea that photos and diagrams have captions that reinforce and help us to understand what we are reading.

**Assignment:** none

**Assessment:** Informal assessment of understanding through discussion.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Tuesday January 17, 2012**

**Equalization Day**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

2**:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**8:30-9:00 Music**

**9:00-9:30- Gym**

**9:30 English**

**Objective:** Students will review nouns by completing the Chapter 2 Review

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Have each student take a lesson to re-explain to the whole class.
2. Students will independently complete page 166-167
3. Correct as a whole class.

**Assessment:** Teacher observations and completed review

**Homework:** Review

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Writing**

**Objective:** Strengthen student’s organization in their writing.

**Materials:** Story Packet.

**Activities:**

1. Review character and problems and solutions.
2. Explain how story boards help author’s create a story.
3. Allow students to begin their own story boards for their stories.

**Assessment:** Teacher observations and complete story board.

**Homework:** Complete story boards

**10:30-11:00 Computer Lab**

**Objective:** Students will work on their computer skills.

**Materials:**

**Procedure:**

1. Students will use “Type to learn 3’ to improve their typing skills.

**Assessment:** Teacher observations

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions affects our comprehension of a story.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

* Leveled Readers:
  + Deborah Sampson

**Activities**:

1. **Anticipatory Set:** Distribute the ‘halo dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teachers will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to learn how to divide mixed numbers.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Go over yesterday’s homework. Discuss problems.
3. Use Interactive Chalkboard to complete discuss 7.5
4. Have students complete worksheet 7.5

**Assignment:** Worksheet 7.5

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will describe the processes by which single-celled organisms sustain life.

**Resources:** Teacher Manual P. A12-13 Student Book p. A12-13,

Worksheets: Record Sheet for lab

Transparencies: none,

Materials for lab-see teacher manual p. A12-13

1. Conduct lab procedure found in textbook- students will not be doing the lab in groups, the teacher will conduct the lab and the students will record observations throughout the day.
2. After last observation is made, students will complete the conclusion questions independently.
3. Teacher will lead a class discussion where students will compare their observations as a class.

**Assignment:** None

**Assessment:** Informal assessment through large group discussion.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday January 18, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Objective:** Students will review nouns by completing the Chapter 2 Review

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Have each student take a lesson to re-explain to the whole class.
2. Students will independently complete page 166-167
3. Correct as a whole class.

**Assessment:** Teacher observations and completed review

**Homework:** Review

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-10:45 Teacher Read aloud and snack**

**10:30-11:00 WrIting**

**Homework:** Complete unfinished work from lesson.

**9:30-10:00 Writing**

**Objective:** Strengthen student’s organization in their writing.

**Materials:** Story Packet.

**Activities:**

1. Review character and problems and solutions, plots.
2. Read great introductions in child’s book’s have hook readers.
3. Allow students to write the introduction of their story.

**Assessment:** Teacher observations and complete introduction.

**Homework:** Complete introduction.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions affects our comprehension of a story.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 3: Voices of Revolution

* Leveled Readers:
  + Deborah Sampson

**Activities**:

1. **Anticipatory Set:** Distribute the ‘halo dollars’, reading bags and connect four game boards.
2. Allow students to choose which activity they want to do and teachers will monitor student progress.
3. Conclude with checking the comprehension and skills worksheet.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to learn how to divide mixed numbers.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Go over homework.
3. Discuss pages 276-277. Go over examples.
4. Have students complete 8-39 odds.

**Assignment:** Page 278 #8-39 odds.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will describe the processes by which single-celled organisms sustain life.

**Resources:** Teacher Manual P. A14-19 Student Book p. A14-19, Life Processes worksheet 3

Worksheets: 1.2

Transparencies: none,

1. Read through lesson on pages 14-19 to learn about life processes.
2. Hand out packets and re-read through life processes
3. hand out worksheet 3 and go through and explain.
4. Hand out worksheets 1.2 for homework.

**Assignment:** worksheet 1.2, Life Processes worksheet

**Assessment:** Informal assessment through large group discussion.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday January 19, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will work on their computer skills.

**Materials:**

**Procedure:**

1. Students will use “Type to learn 3’ to improve their typing skills.

**Assessment:** Teacher observations

**Homework:** None.

**9:15-10:00 LMC—without mrs. dickenson-**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Chapter 4: Test**

**Objective:** Assess student understanding of Chapter 4.

**Materials:** Houghton Mifflin: English

**Activities:**

1. Briefly explain the test to students.
2. Have students to the Chapter 4 Test.

**Assessment:** Teacher observations and test

**Homework:** None

**10:20-10:45 Health**

**Chapter 2: Test**

**Objective**: Students will be able to describe show their understanding of the material in chapter 2 by completing test

**Materials**: Houghton Mifflin Teacher’s Edition: Health & Fitness

**Activities**:

1. **Anticipatory Set:** Ask students for any questions
2. Explain test to students.
3. Allow students to complete the test.

**Assessment**: Test

**Assignment**: None

**10:45-11:00 Writing**

**Objective:** Strengthen student’s organization in their writing.

**Materials:** Story Packet.

**Activities:**

1. Review character and problems and solutions, plots, & introductions.
2. Read great introductions in child’s book’s have conclusions.
3. Allow students to write the conclusion of their story.

**Assessment:** Teacher observations and complete introduction.

**Homework:** Complete the conclusion.

**11:00-11:45 Reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions affects our comprehension of a story.

**Materials**: Computer Lab

**Activities**:

1. Take students to computer lab to practice skills from Theme 3.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** For students to learn to find patterns in story problems.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Go over yesterday’s homework and discuss.
3. Discuss pages 280 as a whole class.
4. Have students use to complete #4.
5. Have students work to complete math problems #6-12 on page 281
6. Students should work on “Enrichment” packet when done

**Assignment:** Assignment on page 281.

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will describe pasteurization, students will learn about Louis Pasteur as and inventor.

**Resources:** Teacher Manual P. A20 –A 21 Student Book p. A20-A21,

Worksheets: none, Transparencies: none, Student science notebooks

**Activities:**

1. “Get Set to Read” p. 20 in teacher manual.
2. Read about Louis Pastear and history of science as a large group. Use Guide Reading questions to help with understanding.
3. Using “Sharing Ideas” p. 21- discuss #1 and #3, students will write a response to #2

**Assignment:** Create a written description of pasteurization.

**Assessment:** Using “Sharing Ideas” p. 21- discuss #1 and #3, students will write a response to #2

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:40 BOB Book Check-off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday January 20, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Lesson 1: Correct Sentences**

**Objective:** Students will review the four types of sentences and the correct punctuation.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “Reteaching” activity at the bottom of page 180.
2. Read and complete pages 180-181 as a whole class.
3. Students will independently complete worksheet 1
4. Work time on worksheet page 1

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-10:45 Health**

**Chapter 2: Project**

**Objective**: Students will begin to create a advertisement for a health product.

**Materials**: Houghton Mifflin Teacher’s Edition: Health & Fitness

**Activities**:

1. **Anticipatory Set:** Create a web of the main ideas main forms of advertising.
2. Have students work in small groups to come up with a product slogan.

**Assessment**: Teacher observation and review

**Assignment**: Complete review

**10:45-11:00 Writing**

**Objective:** Strengthen student’s organization in their writing.

**Materials:** Story Packet.

**Activities:**

1. Review character and problems and solutions, plots, & introductions, & conclusions.
2. Allow students to write the body of their story.

**Assessment:** Teacher observations and complete introduction.

**Homework:** Complete the conclusion.

**11:00-11:45 reading**

**Objective**: Students will be able to show the ability to question a story as they read. In addition, students will understand that following directions affects our comprehension of a story.

**Materials**: Computer Lab

**Activities**:

1. Take students to computer lab to practice skills from Theme 3.

**Assessment**:Teacher observations and independent work.

**11:45-12:30 Lunch and Recess**

**12:30--2:55 Math**

**Objective:** Students will understand patterns and functions in regards to sequences.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day
2. Correct homework and discuss any problems.
3. Use the interactive chalkboard to guide lesson 7.6
4. Allow students work time on Homework, 7.6 Worksheet

**Assignment:** Worksheet 7.6

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class.**

**Objective:** Students will learn to classify

**Resources:** Teacher Manual P. Student Book p., Worksheets: Transparencies: LUCKY CHARMS

**Activities:**

1. Introduce classification- have students brainstorm what it is.
2. hand out lucky charms to students
3. give students work time to classify the lucky charms any way that they would like.
4. Class discussion on how they classified the lucky charms

**Assignment:** none

**Assessment:** Informal assessment as students classify lucky charms and through class discussion.

**2:00 Recess**

**2:15-2:55 Repeat science lesson with homeroom STudents.**

**2:40 BOB Book Check-off**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.